General Information				
Academic subject	Environmental chemistry			
Degree course	Master programme: Food Science and Technology			
ECTS credits	6 ECTS			
Compulsory attendance	No			
Teaching language	Italian			
Subject teacher	Name Surname	Mail address	SSD	
Subject teacher	Ignazio Allegretta	ignazio.allegretta@uniba.it	AGR/13	
	ignazio Anegretta	ignazio.anegretta@umba.it	AGIY 13	
ECTS credits details				
Basic teaching activities	4 ECTS Lectures	2 ECTS Laboratory or field clas	ses	
Danie teatring activities	1 2010 2000.00	1		
Class schedule				
Period	II semester			
Course year	First	First		
Type of class	Lectures, workshop	Lectures, workshops, field classes		
Time management				
Hours	•	150		
In-class study hours		60		
Out-of-class study hours	90			
Academic calendar				
Class begins	March 2 <sup>nd</sup> , 2020	March 20d 2020		
Class ends	June 12 <sup>th</sup> , 2020			
Class ellus	Julie 12 , 2020			
Syllabus				
Prerequisites/requirements	Principles of genera	Principles of general, inorganic and organic chemistry.		
Expected learning outcomes	•	Knowledge and understanding		
		<ul> <li>Knowledge of the main environmental pollution sources in agricultural systems</li> <li>Knowledge of the uses of wastes and byproducts from agrifood systems</li> <li>Knowledge of the mechanisms of adsorption and accumulation of pollutants in vegetables and foods</li> </ul> Applying knowledge and understanding		
	<ul> <li>Knowledge</li> </ul>			
	food syste			
	_			
	<ul> <li>Understanding phenomena of transfer and accumulation of contaminants in agri-food systems</li> <li>Making informed judgements and choices</li> </ul> Application to food processing of the acquired knowledge			
			nuired knowledge	
		<ul> <li>Application to food processing of the acquired knowledge on prevention and control on pollution and contamination</li> </ul>		
	-	Communicating knowledge and understanding		
	_			
		processing and to relate them to other disciplines		
		Capacities to continue learning		
	<ul> <li>Skill of updating the knowledge of pollution</li> </ul>		llution and food	
	contamina	contamination		
		The expected learning outcomes, in terms of both knowledge and		
	skills, are provided in Annex A of the Academic Regulations of the			
	_	cience and Technology (expre	ssea through the	
Contents		ors of the qualification)	f onvisonmental	
Contents	INTRODUCTION. chemistry. SOIL.		f environmental nd indexes of	
	-	ality, organization models.		
	i chivironniciliai qu	unty, Diguilleation Hibutis.	F14 A IV O I AI AI FINI WE	
		cules, elements and their in		

	toxicity. Biogeochemical cycles (C, N, P, S e water). Exogenous and endogenous cycles. Water, atmosphere, lithosphere and soil.  ATMOSPHERIC CHEMISTRY AND POLLUTION. Physical characteristics and energy and mass transfer. Thermal inversion. Chemical and photochemical reactions. DPSIR Model applied to VIA Atmosphere component. Atmospheric pollutants, particles and effects to human health Inorganic pollutants. Carbon monoxide. Sulphur dioxide. Nitrogen oxides. Carbon dioxide and green house effect. Acid rains. SOIL CHEMISTRY AND POLLUTION. Soil components, physical and chemical properties and organic/ inorganic xenobiotics. Ionic retention, kinetics and exchange and sorption isotherms. Soil microand macro-elements. DPSIR Model applied to VIA Soil component. Heavy metals and organic xenobiotics. Soil degradation, erosion, salinization, sodicization and desertification. Wastes and pollutants in soil. Pesticides and xenobiotics.  WATER CHEMISTRY AND POLLUTION. Phases interactions. DPSIR Model applied to VIA Hydrosphere component. Heavy metals and other inorganic species. Organic pollutants. Pesticides in waters. PCBs. Wastewater and drinking water processes.  Use and recycle of biomass in soil. Composting processes. Food contamination. Organic (pesticides, PCB, IPA) and inorganic (heavy metals) toxic residues. Release phenomena by material contacts.
Course program	contacts.
Course program  Reference books	Lecture notes and educational supplies provided during the
	<ul> <li>course.</li> <li>Colin Baird, Michael Cann. Chimica Ambientale. 3° Ed., Zanichelli, 2013.</li> <li>P. Sequi (Coord.), Fondamenti di Chimica del Suolo, Patròn Editore, Bologna 2005.</li> <li>G. Cerutti. Residui, additivi e contaminanti degli alimenti. Tecniche Nuove, Milano, 1999.</li> <li>Oss. Naz. Pedologico e Qualità del Suolo, M.I.R.A.A.F., Metodi Ufficiali di Analisi Chimica del suolo, Roma, 1994.</li> <li>APAT, IRSA-CNR. Metodi analitici per le acque. Manuali e linee guida (29/2003).</li> </ul>
Notes	
Teaching methods	Lectures will be presented through PC assisted tools (PowerPoint, video). Field and laboratory classes, reading of regulations will be experienced.  Lecture notes and educational supplies will be provided by means of teacher's webpage
Evaluation methods	The exam consists of an oral dissertation on the topics developed during the theoretical and theoretical-practical lectures in the classroom and in the laboratory/production plants, as reported in the Academic Regulations for the Master Degree in Food Science and Technology (article 9) and in the study plan (Annex A).  Students attending at the lectures may have a middle-term preliminary exam, consisting of an oral test, relative to the first part of the program, which will concur to the final evaluation and will be considered valid for a year.  The evaluation of the preparation of the student occurs on the basis of established criteria, as detailed in Annex B of the Academic Regulations for the Master Degree in Food Science and Technology.  Non-Italian students may be examined in English language, according to the aforesaid procedures.

Evaluation criteria	Knowledge and understanding	
	<ul> <li>Describing the main sources of environmental and agri-food</li> </ul>	
	systems pollution	
	<ul> <li>Describing methods of reuse of biomasses</li> </ul>	
	<ul> <li>Describing the main food contaminants</li> </ul>	
	Applying knowledge and understanding	
	<ul> <li>Describing the aspects of environmental and food pollution</li> </ul>	
	and contamination	
	Making informed judgements and choices	
	<ul> <li>Expressing reasonable hypotheses about prevention and control of pollution/contamination in food chains</li> </ul>	
	Communicating knowledge and understanding	
	<ul> <li>Describing environmental issues related to food processes and technologies</li> </ul>	
	Capacities to continue learning	
	<ul> <li>Describing a possible approach to evaluate a</li> </ul>	
	pollution/contamination issue in food processes	
Receiving times	Monday-Friday in the afternoon by previous appointment	